# 2003-2004 Profile of Tulare School District 56-5

401 4th Ave., Tulare, SD 57476

Home County: Spink
Area in Square Miles: 244
2002 K-12 Fall Enrollment: 174

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$434,338	\$110,971	\$92,630	\$18,003
County	\$10,090	\$54	\$45	\$9
State	\$621,896	\$0	\$27,257	\$0
Federal	\$106,046	\$10,414	\$25,545	\$0
Total	\$1,172,370	\$121,439	\$145,477	\$18,012

# **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$790,328	\$14,015	\$111,361	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$67,377	\$16,068	\$14,276	\$0
Administration Services	\$119,789	\$0	\$0	\$0
Transportation Services	\$58,527	\$0	\$0	\$0
Other Support Services	\$153,429	\$15,992	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$6,266	\$0	\$0	\$0
Debt Service	\$0	\$4,800	\$0	\$0
Co-Curricular	\$56,232	\$0	\$0	\$0
<b>Total Expenditures</b>	\$1,251,948	\$50,875	\$125,637	\$0

# **Other Fund Data**

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$44,622	\$48,738

# Cost per ADM

* Includes General, Special Education and Pension Funds		
Educational Funds*	\$7,982	
General Fund Only	\$7,254	

# **State Aid**

\$0
\$27,257
594,879

### **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adi ADM	207 101

# Special Education Federal Flowthrough

_	
Part B, Sec. 619, PK	\$1,454
IDEA Part B	\$24,091
Total	\$25,545

# **Teaching Staff Data**

Average Teacher Salary	\$28,160
C ,	. ,
Experience Adjusted Salary	\$28,171
Avg Years of Experience	15.6
% with Advanced Degrees	4.3%
Certified Instructional Staff	21.3
Classroom Staff	0.0

### 2003 Taxable Valuations

Total	\$65,876,562
Other Non-Ag/Utilities	\$2,960,284
Non-Ag Z	\$161,070
Owner Occupied	\$4,732,923
Agricultural	\$58,022,285

# **Ending Fund Balance**

General	\$154,961
Capital Outlay	\$240,631
Special Education	\$60,861
Pension	\$27,052

# 2003 Payable 2004 Levy per Thousand

Agricultural	\$4.81
Non-Ag Z	\$6.19
Owner Occupied	\$7.75
Other Non-Ag/Utilities	\$16.59
Special Education	\$1.40
Capital Outlay	\$1.67
Bond Redemption	\$0.00
Pension Fund	\$0.27
*District has antad a	at of

\*District has opted out of General Fund levy

### **Student Data**

DV 12 Ennellmant	176
PK-12 Enrollment	176
Open Enrolled Students Rec'd	1
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	31.0%
% Special Needs Students	9.7%
Students Transported	85
Student to Staff Ratio	8.3
District Attendance Rate	96.8%
Number of Graduates	14

Special Education
<b>Placement Categories</b>

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	7
Self-Contained Classroom	2
24 Hour Program	0
Early Childhood Setting	1
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	17

### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	0
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	8
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	1
Deaf	1
Speech/Language	2
Other Health Impaired	2
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	17

# **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

125.382

47.202

172.584

ADA

121.650

45.377

167.027

K-8 9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	74		83		92		79		89				65	
Science	61		69		75		68		76				59	
Social Science	58		79		90		74		80				66	
Language Arts	60		71		67		62		80				48	
Reading	65		73		72		58		65				67	
Complete Battery	66		75		82		69		77				61	
Number Tested	15	1	15	2	13	0	18	2	13	1	9	0	10	2

# **American College Test (ACT)**

English	20.5
Math	20.5
Reading	23.1
Science	23.6
Composite Score	22.0
Number Tested	11

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	13	0	85%		85%		85%		85%		85%		85%	
Grade 9	11	2	91%		91%		91%		91%		82%		73%	

No assessment data are reported when less than ten students were tested. \\